

## SECTION 1

## TASK 1 - SPELLING

No.	Error	Correction
1.	peeple	people
2.	activitie	activity
3.	commonlly	commonly

No.	Error	Correction
4.	distanses	distances
5.	mountaines	mountains
6.	phisical	physical

## TASK 2 - PUNCTUATION AND CAPITALISATION

No.	Error	Correction
7.	bush	<b>B</b> bush
8.	scrubs	scrubs,
9.	division	<b>D</b> division

No.	Error	Correction
10.	tobago	<b>T</b> tobago
11.	following	following:
12.	burn	burn'

## TASK 3 - GRAMMAR

No.	Error	Correction
13.	lives	live
14.	at	in
15.	fascinated	fascinating

No.	Error	Correction
16.	heart	hearts
17.	usual	usually
18.	distracting	distract

## SECTION 2 COMPREHENSION

## TASK 4 - FICTION

19. It is stormy in the first paragraph, as shown in the line "the waves and rain kept taking more of our ship" (line 1).
20. In the beginning of the passage, the mood is one of panic because most of the ship and food have been destroyed.
21. The characters made their own life jackets by joining empty flasks and cans.
22. The line suggests that the family's situation is urgent and time is of the essence. They have little chance of survival, but will stand a greater chance with the life jackets on.
23. The word "deserted" means to be abandoned or forsaken.
24. The children were shocked that the shipmates had left. This is shown in the line "they were surprised that the other shipmates had deserted in the lifeboats" (line 14).
25. (Answers will vary.)  
Kind of person: Fritz is a quick-thinking, practical person.  
Detail: He comes up with the idea of making life jackets and he urges the others to start swimming to shore since he knew time was of the essence.

## TASK 5 - POETRY

26. The speaker is in bed because he is ill.
27. Mood: The mood in stanza one is one of happiness.  
Example: "To keep me happy all the day" (line 4) shows the mood in the stanza.
28. One adjective used is "pleasant" (line 16). This tells the reader that the speaker likes the made-up land and finds enjoyment in it.
29. "Different" (line 7) is the opposite of the word "similar."

30. In stanza two, the speaker is playing with his toy soldiers on his bed.
31. The “Land of Counterpane” is on the speaker’s bed since he plays with the toys “among the bed-clothes” (line 8) and “among the sheets” (line 10).
32. (*Answers will vary.*) I would describe the speaker as imaginative since he creates a new, active world on his bed by using the toys that he has.

**TASK 6 - GRAPHIC**

33. Clothing will be on sale.  
One can find the items in Bina’s Boutique at 101 Claire Street, East Veronica.
34. Number of Days: The offer will last eight days.  
Reason: It might last for more than one day to give customers more chances to visit the store.
35. No, this is not a regular bargain since the phrase “special offer” is printed on the poster.
36. (*Answers will vary.*) Yes, I think there should be a contact number on the flyer in case persons would like further directions to the store or to know if a particular item is in stock.

**SECTION 1****TASK 1 - SPELLING**

No.	Error	Correction
1.	gardin	garden
2.	weedes	weeds
3.	impruve	improve

No.	Error	Correction
4.	qality	quality
5.	easeily	easily
6.	retane	retain

**TASK 2 - PUNCTUATION AND CAPITALISATION**

No.	Error	Correction
7.	india	<b>I</b> india
8.	labourers	labourers.
9.	Its	It’s

No.	Error	Correction
10.	weddings	weddings,
11.	do	<b>D</b> do
12.	playing	playing?

**TASK 3 - GRAMMAR**

No.	Error	Correction
13.	we	our
14.	who	that
15.	reside	resides

No.	Error	Correction
16.	where	when
17.	they	it
18.	most	mostly

**SECTION 2 COMPREHENSION****TASK 4 - NON-FICTION**

19. i. One reason is to prevent food from spoiling quickly.  
ii. Another reason is to give the food more flavour.
20. i. One modern method of preserving food is through canning.  
ii. Another method of preserving food is through refrigeration.

21. i. Instantly: **Immediately** (line 4)  
 ii. Avoid: **Prevent** (line 2)
22. The word “excess” means “more than is needed.”
23. In ancient times, foods were preserved by being dried in the sun in hot climates. In cold climates where there was snow, foods were preserved by being frozen in the ice.
24. i. They are easy to use.  
 ii. They preserve foods quickly.
25. (*Answers will vary.*) Yes, I agree that preserving food today is as important as it was long ago because we still need food to survive and there is still the risk of food spoiling due to bacteria.

**TASK 5 - POETRY**

26. One example of a simile is “he glanced with rapid eyes...they looked like frightened beads” (lines 9-11). In this simile, the bird’s eyes are compared to beads.
27. The line “a convenient grass” means that the blade of grass from which the bird drank the dew was nearby and easy for him to reach. Therefore, it was “convenient.”
28. Uncooked: “raw” (line 4)
29. Actions: In stanza 3, the bird is swiftly looking around and turning his head.  
 Feeling: His actions show that he is feeling uneasy.
30. The speaker compares the bird’s flying to rowing.
31. (*Answers will vary.*) The bird is cautious because it may have sensed the speaker observing it and it may think that the speaker is a predator.
32. (*Answers will vary.*) No, I do not think it was wrong as the bird's actions are natural and birds often eat worms and other small animals in order to survive.

**TASK 6 - GRAPHIC**

33. i. The cherries are dried.  
 ii. They are hulled.  
 (*Answer may also include: The beans are sorted and bagged.*)
34. “Grading” is the process of organising the coffee beans according to their sizes and weight.
35. (*Answers will vary.*) The coffee beans are sorted because the sizes and weight of the beans may determine the taste and quality of the coffee.
36. The purpose of the arrows is to show the reader the order in which the process takes place.

**SECTION 1****TASK 1 - SPELLING**

No.	Error	Correction
1.	whether	<b>weather</b>
2.	meteorolojists	<b>meteorologists</b>
3.	predikt	<b>predict</b>

No.	Error	Correction
4.	wood	<b>would</b>
5.	sitizens	<b>citizens</b>
6.	terrorble	<b>terrible</b>

**TASK 2 - PUNCTUATION AND CAPITALISATION**

No.	Error	Correction
7.	Games	Games?
8.	differently	<b>D</b> differently
9.	tennis	tennis,

No.	Error	Correction
10.	swimming	swimming.
11.	cain	<b>C</b> cain
12.	trinidad	<b>T</b> trinidad

**TASK 3 - GRAMMAR**

No.	Error	Correction
13.	oftenly	often
14.	life	lives
15.	furthermore	however

No.	Error	Correction
16.	they	their
17.	have	has
18.	call	called

**SECTION 2 COMPREHENSION****TASK 4 - FICTION**

19. The events are taking place on a Saturday in April.
20. Meaning: "Oppose" means to disagree.  
Word/phrase opposite in meaning: "agree," "acknowledge," "concede."  
(These are examples of words that can be used.)
21. "Fear chased them back home" (line 10) is one example of personification.
22. Mood: The mood in the third paragraph is one of fear.  
i. "...fear chased them back home." (line 10).  
ii. "She heard the fright in his voice..." (lines 11-12)  
(Answer may also include: "...he was afraid..." [line 12])
23. i. Keegan is more outgoing, while Nathan is reserved or shy.  
ii. Keegan is selfish, whilst Nathan is selfless.  
(Answer may also include: Keegan seems to be more daring, whereas Nathan is more cautious.)
24. Yes, she trusts her brother's judgement because she follows him wherever he goes, although she may be unsure of the situation.
25. From the passage, one could learn about the importance of choosing friends wisely, since people who seem like friends may not always be there when you need them. This is shown when Keegan leaves Nathan and Natalie to fend for themselves when they hear a strange sound in the house.

**TASK 5 - POETRY**

26. The line is an example of a simile.  
(Answers will vary.) I think it is used appropriately as one can imagine the kite's movement in the wind as a ship that is sailing along the waves in the ocean.
27. It must be windy for the kite to fly, as the speaker states "Over the tides/ of wind it rides" (lines 7 and 8).  
(Answer may also include the example: "Then seems to rest/ when the wind stops" [lines 11 and 12].)
28. "Over the tides/ of wind it rides" (lines 7 and 8)  
(Answer may also include: "It climbs to the crest/ of a gust and tugs" [lines 9 and 10];

“Then seems to rest/ when the wind stops” [lines 11 and 12].)

29. “Soars” (line 5) means the same as “glide.”
30. The line describes how the kite is pushed upwards by the force of the wind.
31. This line is repeated in the poem to emphasise the speaker’s admiration for the kite’s beauty when it flies in the sky. The speaker is so full of awe that the exclamation is repeated.
32. i. In stanza 5, the kite is described as shabby, as opposed to bright and attractive in the other stanzas.  
ii. In stanza 5, the kite is trapped on a tree and unable to move, unlike in the rest of the poem when it is able to fly.

### TASK 6 - GRAPHIC

33. Both channels show “Local News,” which starts at 7:00 p.m.
34. I would advise him to watch “Bakers United” on Channel 32.
35. I think “Food Festival 2019” would show an event that took place in 2019, in which people gathered to taste different kinds of food.
36. Channel 72 mainly shows movies and sitcoms, while channel 32 mainly shows programmes related to food.

## SECTION 1

### TASK 1 - SPELLING

No.	Error	Correction
1.	cityes	cities
2.	expekt	expect
3.	diverce	diverse

No.	Error	Correction
4.	relijons	religions
5.	too-day	two-day
6.	colourfull	colourful

### TASK 2 - PUNCTUATION AND CAPITALISATION

No.	Error	Correction
7.	arima	<b>A</b> arima
8.	it's	<b>I</b> it's
9.	Trinidad	Trinidad.

No.	Error	Correction
10.	there	there:
11.	area	area,
12.	species	species.

### TASK 3 - GRAMMAR

No.	Error	Correction
13.	are	is
14.	friendlier	friendly
15.	much	many

No.	Error	Correction
16.	no	any/a
17.	problematic	problem
18.	worked	works

## SECTION 2 COMPREHENSION

### TASK 4 - NON-FICTION

19. “Filter feeders” are animals that feed on tiny particles floating in the water. They are important as they help clean the ocean’s water.

*(Answer may also include: they improve the quality of the water.)*

20. "Consume" (line 3) means the same as "ingest."
21. Coral reefs protect buildings near the shoreline by making waves weaker as they approach the shoreline, which in turn decreases coastal erosion.
22. i. They provide shelter for marine life.  
ii. They provide food.

*(Answer may also include: they provide protection from predators.)*

23. Yes, I agree as coral reefs are called the "rainforests of the sea" because they are dense, like rainforests, with a large number of corals in one area. Additionally, coral reefs and rainforests both support a variety of species.
24. Fishermen should be concerned as they depend on coral reefs since fish reproduce there and the large fish, which fishermen sell, feed on the young ones living in the coral reefs.
25. i. The problem being highlighted is pollution.  
ii. Another problem that coral reefs face is coastal development.  
*(Answer may also include: bad water quality.)*

#### TASK 5 - POETRY

26. i. "In comes the playmate that never was seen" (line 2)  
ii. "Nobody heard him, and nobody saw" (line 5)  
*(Answer may also include: "his is a picture you never could draw" [line 6].)*
27. The playmate cannot be seen because he exists in the children's imagination.
28. The sense of hearing is appealed to in the line.
29. Meaning (1): In the poem, "present" means to be in a certain place.  
Meaning (2): A "present" is a gift.  
*(Answer may also include: "Present" can refer to the period of time happening now.)*
30. The playmate "never can win" because he exists only in the children's imagination and the children create games in which he loses and they always win.
31. "It is he" is repeated to emphasize to the reader the many different things the imaginary friend does with the children.
32. *(Answers will vary.)* Yes, I think it is acceptable to have an imaginary friend because it can make you feel happier and less lonely.

#### TASK 6 - GRAPHIC

33. Information on physical activity begins on page 10 and ends on page 20.
34. The glossary of the book is an alphabetical list of terms that is found in the book and includes the page numbers on which they can be found.
35. The sentence can most likely be found in Chapter 7, "Managing a Stressful Life," which begins on page 45.
36. *(Answers will vary.)* Yes, I would recommend this book as it includes information to help someone stay physically and mentally healthy.

## SECTION 1

## TASK 1 - SPELLING

No.	Error	Correction
1.	Match	March
2.	includeing	including
3.	nortern	northern

No.	Error	Correction
4.	sekond	second
5.	sight	site
6.	babyes	babies

## TASK 2 - PUNCTUATION AND CAPITALISATION

No.	Error	Correction
7.	i	I i
8.	planned.	planned.”
9.	trey	T trey

No.	Error	Correction
10.	cake	cake,
11.	it	I it
12.	Johnsons	Johnsons’

## TASK 3 - GRAMMAR

No.	Error	Correction
13.	whom	that
14.	have	has
15.	off	of

No.	Error	Correction
16.	been	be
17.	is	are
18.	tight	tightly

## SECTION 2 COMPREHENSION

## TASK 4 - FICTION

19. i. Simile: “They looked like masqueraders parading the streets during carnival.” (line 5)  
 ii. Personification: “the gushing water kept calling her” (line 2)  
 (Answer may also include: “the water’s call became louder” [line 6])
20. (These are examples of words that can be used.)  
 Synonym: “cautiously,” “warily” or “attentively”  
 Antonym: “recklessly,” “carelessly” or “thoughtlessly”
21. Maya’s mother’s tone is one of panic.
22. She tried to sound “normal” because she did not want her mother to panic more and suspect that she was in danger.
23. Maya is feeling relief in this line because she was not injured more seriously by the incident.
24. (Answers will vary.) Maya is disobedient since she sneaks away from her family in the forest, although she knows that it is forbidden.
25. Maya had planned to dip her toes into the water but ended up slipping and falling into the river instead.

## TASK 5 - POETRY

26. These lines suggest that the fisherman is a hard worker who is willing to rise earlier than everyone else in order to earn a living.
27. The fish are referred to as the “daily bread” since the fisherman earns a living each day and is able to eat by catching the fish.
28. The comparison of the fisherman’s eyes to “the sea on foggy days” (line 13).

(Answer may also include: The comparison of the fisherman's eyes to "wondrous tales" [line 15])

29. i. Inquisitive: "curious" (line 9)  
 ii. Marvellous: "wondrous" (line 15)
30. The lines "He knows so much of boats and tides,/ Of winds and clouds and sky!" (lines 17 and 18) show that the fisherman is knowledgeable.
31. The fisherman's eyes make the speaker feel "queer" (line 10). This may be because the fisherman has experienced many strange and mysterious things that the speaker has never experienced.
32. (Answers will vary.) I feel a sense of curiosity about the fisherman because I would like to know the things that he has seen that are of "wonder" and "fear" (line 12).

### TASK 6 - GRAPHIC

33. i. The medication can be used to reduce pain.  
 ii. It can also be used to reduce symptoms of the common cold.  
 (Answer may also include: The medication can be used to temporarily reduce fever.)
34. It is important to keep the medication out of children's reach as children may consume it and get seriously ill since the medication may be too strong for them.
35. The words "DO NOT" are in capital letters and bold print to catch the reader's attention and emphasise the importance of the information.
36. The expiry date refers to the time in which the medication is no longer effective. It is important to state this so that consumers' lives would not be in danger and they would not spend money on a product that is not working.

### SECTION 1

#### TASK 1 - SPELLING

No.	Error	Correction
1.	nose	knows
2.	importent	important
3.	membors	members

No.	Error	Correction
4.	diferent	different
5.	emergensy	emergency
6.	tree	three

#### TASK 2 - PUNCTUATION AND CAPITALISATION

No.	Error	Correction
7.	theodor	<b>T</b> heodor
8.	time	time?
9.	Giesels	Giesel's

No.	Error	Correction
10.	author	author,
11.	he	<b>H</b> he
12.	Dr	Dr.

#### TASK 3 - GRAMMAR

No.	Error	Correction
13.	tropic	tropical
14.	make	made
15.	what	which

No.	Error	Correction
16.	making	make
17.	were	are
18.	to	for

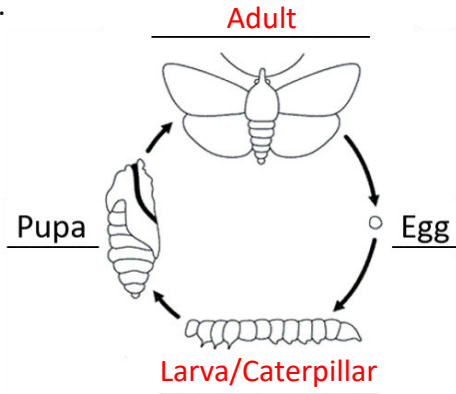


## SECTION 2 COMPREHENSION

## TASK 4 - NON-FICTION

19. People prefer butterflies to moths because of their lovely colours.

20.



21. i. Moths may feed on dried foods in people's pantries.

ii. Moths may also feed on clothes.

22.

Difference	Similarity
Moths have feathery, thick tentacles, while butterflies have long tentacles with bulbs at the end.	They both have tiny scales. (Answer may also include: They can both be colourful.)

23. "Nocturnal" means that the animal is generally active during the night.

24. Moths are beneficial as they help pollinate/spread seeds around for plants. They are also food for other animals, such as birds and bats.

25. Moths are valuable and play an important role in the food chain.

## TASK 5 - POETRY

26. Mood: The mood in stanza 1 is one of elation.

Example: One example of this is in line 3: "I grin without a care."

27. In the first stanza, the speaker is rolling downhill on a bicycle with her feet off the pedal.

28. Speedily/mightily

(Answer may also include: Cry/fly)

29. In stanza 3, the speaker has a tone of wonder and admiration as she asks the bird, "Is this, is this your world?" (line 9).

30. (These are examples of words and phrases that can be used.)

Poised (line 2): "balanced," "composed" or "calm"

Toil (line 19): "hard work," "labour" or "effort"

31. The "golden moment" that the speaker shares with a bird is the ability to fly since the speaker compares rolling down the hill to flying.

32. The speaker is teaching the reader that hard work pays off as one will enjoy the results in the end.

## TASK 6 - GRAPHIC

33. The ticket would allow one to enter the Starr Quest Kids' Show.

The event was held on Saturday 20<sup>th</sup> July, 2019.

34. Yes, Kaleb would have been allowed to enter since the ticket has “all ages” printed on it, indicating that the event was catered for persons of any age.
35. The term “no refunds/no exchanges” means that no money will be returned to the ticket holder if he/she decides to return the ticket. Furthermore, he/she will not be able to exchange the ticket for anything else if he/she does not want it anymore.
36. The image on the ticket is a barcode. The purpose of the barcode is to track ticket sales for the event.

## SECTION 1

## TASK 1 - SPELLING

No.	Error	Correction
1.	paking	packing
2.	shelves	shelves
3.	manadjer	manager

No.	Error	Correction
4.	flashlite	flashlight
5.	mustar	muster
6.	cent	sent

## TASK 2 - PUNCTUATION AND CAPITALISATION

No.	Error	Correction
7.	Hurray	Hurray!
8.	estevan's	<b>E</b> stevan's
9.	meal	meal:

No.	Error	Correction
10.	for	<b>F</b> or
11.	dessert	dessert,
12.	it	<b>I</b> t

## TASK 3 - GRAMMAR

No.	Error	Correction
13.	who	that
14.	from	of
15.	entertaining	entertainment

No.	Error	Correction
16.	enjoy	enjoyed
17.	is	are
18.	older	oldest

## SECTION 2 COMPREHENSION

## TASK 4 - FICTION

19. i. “The sea's voice could be heard...” (lines 3-4)  
 ii. “They rolled up to the island and dashed themselves against it...” (lines 9-10)  
 (Answer may also include: “...the wall beneath Julian's feet trembled with shock” [lines 11-12].)
20. Julian leaves the others to observe the waves, as shown in line 6, “I really must see what the waves are like,’ thought the boy.”
21. The word “awed” means that Julian is filled with wonder at the storm.
22. Julian is feeling anxious because he thinks that the ship is in great danger on the rough sea.
23. “thunder crashed” (line 2)  
 (Answer may also include: “the sea's voice could be heard” [lines 3-4]; “Tim began to bark” [lines 28-29].)

24. (Answers will vary.)

Personality: **He is curious.**

Detail: **His curiosity is shown when he leaves the others to observe the storm by himself.**

25. (Answers will vary.) **As the ship approached, I would have hidden in case there were dangerous people on board.**

### TASK 5 - POETRY

26. **Personification**

27. i. **“whirling, swirling past” (line 2)**

ii. **“rushing in and out” (line 7)**

(Answer may also include: **“hitting, batting you” [line 8], “pushes big, black clouds” [line 9].**)

28. (These are examples of words that can be used.)

i. Rough (line 1): **“calm,” “smooth” or “gentle”**

ii. Large (line 12): **“small,” “tiny” or “little”**

29. **The lines suggest that the storm is relentless and strong as it can damage anything in its path without slowing down.**

30.

<b>During the Storm</b>	<b>After the Storm</b>
1. The treetops bow.	2. There is a rainbow in the sky.
3. <b>There are big, black clouds.</b> (Answer may also include: <b>there are rain and hail.</b> )	4. <b>Birds sing.</b> (Answer may also include: <b>the sun is shining.</b> )

31. Mood: **The mood is one of hope.**

Quotation: **“The storm will soon be over” (line 13)**

32. (Answers will vary.) **I dislike the storm because it is destructive and does not seem to care about anything or anyone else.**

### TASK 6 - GRAPHIC

33. **The bar graph shows standard five students’ average scores in certain subjects.**

34. **The term “average mark” refers to the mean or general score achieved by students in each subject area.**

35. **Students may need the most help in mathematics, as it is the lowest-scoring subject with an average mark of 70%.**

36. (Answers will vary.) **The class teacher can use this graph to determine students’ weak subject areas and focus on strengthening them.**

### SECTION 1

#### TASK 1 - SPELLING

<b>No.</b>	<b>Error</b>	<b>Correction</b>
1.	pourring	<b>pouring</b>
2.	blazeing	<b>blazing</b>
3.	atletes	<b>athletes</b>

<b>No.</b>	<b>Error</b>	<b>Correction</b>
4.	monthes	<b>months</b>
5.	detirmined	<b>determined</b>
6.	pray	<b>prey</b>

## TASK 2 - PUNCTUATION AND CAPITALISATION

No.	Error	Correction
7.	trinidad	<b>T</b> trinidad
8.	patois	<b>P</b> patois
9.	french	<b>F</b> french

No.	Error	Correction
10.	Its	It's
11.	Paramin	Paramin,
12.	spoken	spoken?

## TASK 3 - GRAMMAR

No.	Error	Correction
13.	gentle	gently
14.	nestle	nestled
15.	celebrate	celebrates

No.	Error	Correction
16.	she	her
17.	created	create
18.	tastier	tasty

## SECTION 2 COMPREHENSION

## TASK 4 - NON-FICTION

19. People reached distances quicker than before.  
(Answer may also include: it helped development as materials could have been transported easily and quickly.)
20. This line shows that the railway system was successful and necessary since more routes were created.
21. (These are examples of words that can be used.)  
Synonym: "expanded," "increased" or "lengthened"  
Antonym: "shortened," "decreased" or "contracted"
22. i. Motor vehicles became more popular than trains.  
ii. Financial difficulties in maintaining the trains also led to the system being closed.
23. Passengers may have preferred motor vehicles because they are more private and less crowded than trains.
24. (Answers will vary.)  
i. Advantage: They are fast.  
ii. Disadvantage: They are crowded.
25. (Answers will vary.)  
Yes, I agree that Trinidad should have trains again as they may decrease the amount of traffic on the highway.  
OR  
No, I do not agree that Trinidad should have trains again because they may be expensive to maintain.

## TASK 5 - POETRY

26. The speaker asks God to forgive her because she did not complete her tasks for the day.
27. The child thanks God for his parents.  
(Answer may also include: he thanks God for his mother playing with him; he thanks God for toys and French fries.)
28. i. Incomplete: "Undone" (line 3)  
ii. Unique: "Special" (line 10)

## TEST 8

29. The phrase “well wasted” means that although the day is “wasted” because the speaker does not complete her tasks, it is worth it to her because she spends invaluable time with her child.
30. The line suggests that the speaker believes God to be understanding and forgiving when one prioritises love and family.
31. Mood: The mood of the poem is one of love.  
Quotation: “We shared a thousand special thoughts,/ a hundred hopes and dreams and hugs” (lines 10-11)
32. (Answers will vary.) Yes, I think the speaker’s actions are forgivable because she spends priceless time with her child.

## TASK 6 - GRAPHIC

33. It makes one loaf.  
One would need  $1\frac{1}{2}$  cups.
34. i. Grated coconut  
ii. Coconut milk
35. It is important to preheat the oven because it will take some time to reach the temperature needed to cook the coconut bake.
36. The picture of the coconut bake will be helpful to persons who are making the coconut bake for the first time and/or those who are not familiar with what it should look like after baking.

## TEST 9

## SECTION 1

## TASK 1 - SPELLING

No.	Error	Correction
1.	feal	feel
2.	sertain	certain
3.	repeatitive	repetitive

No.	Error	Correction
4.	explorring	exploring
5.	enviromment	environment
6.	reserch	research

## TASK 2 - PUNCTUATION AND CAPITALISATION

No.	Error	Correction
7.	simone	<b>S</b> simone
8.	“Weakling”	“Weakling!”
9.	laughter	laughter.

No.	Error	Correction
10.	she	<b>S</b> she
11.	Simone	“Simone,”
12.	something!	something!”

## TASK 3 - GRAMMAR

No.	Error	Correction
13.	whom	who
14.	stop	stopped
15.	they	their

No.	Error	Correction
16.	admiring	admire
17.	snapped	snap
18.	nothing	anything

## SECTION 2 COMPREHENSION

## TASK 4 - FICTION

19. In paragraph 1, Dete is searching the mountain for the children and goats.
20. Reason: Peter has a vast knowledge of the mountain because he often leads a flock of goats to feed there.  
Example: "...Peter knew many spots where all kinds of good food grew..." (lines 6-7).  
(Answer may also include: "...he was in the habit of leading his flock aside from the beaten track [lines 7-8].)
- 21.

Before	After
She felt exhausted.	She felt energised.

22. Nimble (line 11): to step lightly or easily
23. (Answers will vary.)  
Adjective: talkative  
Example: "...began to enter into conversation with Peter... (lines 21-22)"  
(Answer may also include: "Peter...had many questions to answer... (line 22)")
24. Dete's tone is one of dismay because Heidi has left her clothes somewhere and Dete would have to help her find and bring them up the mountain.
25. (Answers will vary.) I think that Dete would go with Heidi to get the clothes because she is upset that the clothes were left behind, but she also doesn't want Heidi out of her sight again.

## TASK 5 - POETRY

26. i. withered (line 3)  
ii. bright (line 6)  
(Answer may also include: "see the kitten on the wall" [line 1]; fair [line 6]; light [line 10]; yellow [line 10])
27. The lines show that the kitten is very passionate and focused while playing. This is evident since her eyes show "intensity of desire" (line 11) as she looks up at the leaves.
28. Metaphor
29. i. Sporting (line 2): This means to play or frolic.  
ii. Fellow (line 9): This refers to a friend or acquaintance.
30. (Answers will vary.) Yes, I think the comparison is suitable as it implies that the kitten's movements are swift, mesmerising and entertaining like an Indian conjuror or magician.
31. Mood: Joy  
Reason: The speaker writes, "far beyond in joy of heart" (line 20).
32. (Answers will vary.) "A Kitten's Game with Leaves"

## TASK 6 - GRAPHIC TEXT

33. i. Deep sea fishing  
ii. Sailing  
(Answer may also include: turtle watching; snorkelling)
34. i. Tobago Cocoa Estate  
ii. Fort King George

35. Tourists would find this map useful as they can view a list of activities available in Tobago and use the map to locate the area where the activities are taking place.
36. Scarborough is the only place name that is in bold print since it is the main city of Tobago.

## SECTION 1

## TASK 1 - SPELLING

No.	Error	Correction
1.	hastyly	hastily
2.	mashine	machine
3.	televizion	television

No.	Error	Correction
4.	ingrossed	engrossed
5.	herd	heard
6.	soapey	soapy

## TASK 2 - PUNCTUATION AND CAPITALISATION

No.	Error	Correction
7.	tobago	<b>T</b> tobago
8.	Its	It's
9.	species	species:

No.	Error	Correction
10.	the	<b>T</b> the
11.	lizards	lizards,
12.	1924	1924.

## TASK 3 - GRAMMAR

No.	Error	Correction
13.	larger	largest
14.	also	and
15.	lives	live

No.	Error	Correction
16.	it	them
17.	by	for
18.	a	an

## SECTION 2 COMPREHENSION

## TASK 4 - NON-FICTION

19. Pesticides are chemicals used to guard plants from insects, weeds and diseases.
- 20.

	Advantages	Disadvantages
<b>Organic</b>	It is more sustainable for the environment.	It has less yield. (Answer may also include: It is more unreliable as crops can more easily get diseases.)
<b>Non-organic</b>	The quality may be better. (Answer may also include: It has a large yield.)	It can be harmful to humans and the environment.

21. "Increase crop yield" (lines 5-6) means that the pesticides can cause crops to produce more.
22. The person has stomach pain.  
(Answer may also include: the person gets diarrhoea; there is skin irritation.)

23. The 'Shopper's Guide to Pesticides in Produce' can help people avoid fruits and vegetables that contain a lot of pesticides, which may be risky to their health.
24. One can remove pesticides by soaking the produce in a mixture of either water and white vinegar or water and baking soda.
25. The purpose of the passage is to inform the reader of the advantages and disadvantages of pesticides.

**TASK 5 - POETRY**

26. The speaker is talking to anyone who plays tricks, as shown in the line, "let those who're fond of idle tricks... now hear a tale of idle Jim" (lines 1-4).
27. Yes, I think the word "idle" is appropriate to describe him since he wastes time by being unproductive and causes distress to his neighbours.
28. Tail: tale (line 4)
- 29.

Character	Feeling	Evidence from Poem
Jim	Joy	"And then enjoy the joke!" (line 9)
Neighbours	Despair	"the neighbours, in despair,/This mischief would no longer bear" (lines 13-14)

30. In the last stanza of the poem, Jim is sent to jail for his misbehaviour.
31. The phrase "to cure him of his ways" (line 16) suggests that jail would transform Jim into a productive, law-abiding citizen.
32. (Answers will vary.) I learnt that there are dire consequences for disrespecting others and their properties.

**TASK 6 - GRAPHIC TEXT**

33. The purpose of the poster is to inform students of the actions that should and should not be taken during a fire.
34. i. Students should not stop to get belongings.  
ii. Students should not return to the building.  
(Answer may also include: Students should not use elevators.)
35. A meeting point is one place where all students must gather in the event of a fire or other incident.
36. Yes, I think the images are important as they capture the audience's attention immediately and informs them of what the poster is about.

**SECTION 1****TASK 1 - SPELLING**

No.	Error	Correction
1.	disbeleif	disbelief
2.	persistance	persistence
3.	antisipated	anticipated

No.	Error	Correction
4.	dissapointingly	disappointingly
5.	misstakes	mistakes
6.	carefull	careful



**TASK 2 - PUNCTUATION AND CAPITALISATION**

No.	Error	Correction
7.	on"	on!"
8.	unfriendly	unfriendly,
9.	they	<b>T</b> they

No.	Error	Correction
10.	needed	needed:
11.	It's	"It's
12.	grinning	grinning.

**TASK 3 - GRAMMAR**

No.	Error	Correction
13.	will	would
14.	quick	quickly
15.	onto	on

No.	Error	Correction
16.	typist	typists
17.	originates	originate
18.	scramble	scrambled

**SECTION 2 COMPREHENSION****TASK 4 - FICTION**

19. Katy planned to act like an angel and be more like Cousin Helen.
20. Carelessness  
(Answer may also include: Impatience)
21. The line means that Katy woke up ill-tempered.
22. "Fractious" means "grumpy" or "irritable."
23. The line suggests that Katy was hasty and bad-tempered since she roughly pushed the mirror, rather than gently swing it back in place.
24. (Answers will vary.) No, I do not agree with Aunt Izzie's response because Katy regretted what she did and Aunt Izzie made her feel worse by reprimanding her.
25. From the passage, one can learn to be more patient instead of acting rashly, since hasty actions can lead to terrible consequences.

**TASK 5 - POETRY**

26. Sense: Sight  
Example: "Giant and grey" (line 2)  
(Answer may also include: "shaggy jaws" [line 4])
27. The speaker compares the sea to a dog that is hungry because the sea is breaking the stones similarly to how a dog chews on bones.
28. In stanza 2, the sea is crashing against the cliffs during a storm.
29. "the night wind roars" (line 10)  
(Answer may also include: "and howls and hollos long and loud" [line 14]; "rumbling" [line 6]; "moans" (line 8); "quiet days" [line 15]; "reedy tune" [line 17]; "so quiet, so quiet, he scarcely snores" [line 20].)
30. (These are examples of words that can be used.)  
i. Gnaws (line 5): "chews," "nibble" or "munch"  
ii. Bounds (line 12): "bounce," "jump" or "leap"
31. In stanza 2, the mood is one of distress and agitation, whereas the mood is serene in stanza 3.
32. (Answers will vary.) Yes, I agree that the sea is like a dog because it seems energetic and noisy like a dog sometimes and other times, it is calm and quiet like a sleeping dog.

**TASK 6 - GRAPHIC**

33. The purpose of the poster competition was to celebrate World Environment Week.
34. i. Each poster should include at least 3 ways of saving electricity at school or at home.  
ii. Competitors are to write their full names, ages, schools and contact numbers at the back of the posters.  
(Answer may also include: Posters are to be submitted at Green Defenders' head office; Posters are to be submitted by Friday 1<sup>st</sup> June, 2019.)
35. Yes, Yuna would have been allowed to enter because the poster does not specify an age group.
36. i. The address of Green Defender's head office could have been included.  
ii. A contact number could have also been included for persons requiring more information.

**SECTION 1****TASK 1 - SPELLING**

No.	Error	Correction
1.	insecks	<b>insects</b>
2.	servive	<b>survive</b>
3.	conditiones	<b>conditions</b>

No.	Error	Correction
4.	klimate	<b>climate</b>
5.	prefir	<b>prefer</b>
6.	considerred	<b>considered</b>

**TASK 2 - PUNCTUATION AND CAPITALISATION**

No.	Error	Correction
7.	Sandy-Lewis	Sandy-Lewis?
8.	calypso	<b>C</b> calypso
9.	"tempo"	<b>T</b> "tempo"

No.	Error	Correction
10.	title	title.
11.	King	King"
12.	monarch	<b>M</b> monarch

**TASK 3 - GRAMMAR**

No.	Error	Correction
13.	of	<b>have</b>
14.	start	<b>started</b>
15.	loud	<b>loudly</b>

No.	Error	Correction
16.	weren't	<b>wasn't</b>
17.	nobody	<b>anybody/anyone</b>
18.	find	<b>found</b>

**SECTION 2 COMPREHENSION****TASK 4 - NON-FICTION**

19. There are fishing industries in each Caribbean island as a wide variety of fish inhabits the region's waters.
20. Barbados is called the "Land of the Flying Fish" because flying fish is plentiful and very popular there.
21. The main idea of paragraph 2 is that Caribbean fishermen utilise different methods of fishing.
22. Trawling is the method shown in the picture.

## TEST 12

23. "Taking a financial toll" means that fishermen are making less money since there is not enough fish to sell.
24. *(Answers will vary.)*
- There can be regulations on the number and type of fish that can be caught.
  - There should be stricter penalties for polluting the environment.
25. *(Answers will vary.)* The most important lesson I learnt is that fish populations are decreasing. This is important as the problem is affecting the environment and fishermen's livelihood.

## TASK 5 - POETRY

26. When the speaker's mother takes off the light, the speaker begins seeing people marching before him.
27. The line, "you never saw the like by day" (line 8) best shows that the people are never seen by day.
28. i. "so grand a way" (line 7)  
ii. "so fine a show" (line 9)
29. i. Darkness: "light" (line 2)  
ii. Same: "different" (line 6)
30. Tone: The speaker's tone is one of fascination  
Example: "So fine a show was never seen/ at the great circus on the green" (lines 9 and 10).
31. The lines suggest that the speaker continues imagining the different people and events until he falls asleep.
32. *(Answers will vary.)* I would prefer to see images of wild animals in the forest.

## TASK 6 - GRAPHIC TEXT

33. After brushing with toothpaste, use the product twice daily by swishing 2 teaspoons of it in the mouth for one minute.
34. I agree because children are curious and may want to drink it. This may lead to them being poisoned.
35. A person should not eat or drink anything after rinsing as this may remove some of the product on the teeth and it may not work as effectively.
36. *(Answers may vary.)* Yes, I think the warning information is most important as it can prevent a child from being poisoned.